

Centre Number						Candidate Number				
Surname										
Other Names										
Candidate Signature										

For Examiner's Use	
Examiner's Initials	
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TOTAL	



General Certificate of Secondary Education  
Higher Tier  
June 2010

## French (Specification A)

3651/LH

### Listening Test

**H**

Thursday 10 June 2010 9.00 am to 9.45 am  
approximately (including reading time)

You will need no other materials.

#### Time allowed

- 40 minutes approximately + 5 minutes reading time
- **The pauses are pre-recorded for this test.**

#### Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Do all rough work in this book. Cross through any work that you do not want to be marked.
- **Do not open this book until you are told to do so.**

This is what you should do for each item.

- After the question number is announced, there will be a pause to allow you to read the instructions and questions.
- Listen carefully to the recording and read the questions again.
- Listen to the recording again and then answer the questions.
- When the next question is about to start you will hear a bleep like this (\*).
- You may write at any time during the test.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- In **Section A** answer the questions in **French**.
- In **Section B** answer the questions in **English**.
- Write neatly and put down **all** the information you are asked to give.
- Ask any questions now. **You must not ask questions or interrupt during the test.**
- You now have five minutes to read through the question paper. You may make notes during this time. You may open your answer book now.
- **The test starts now.**

#### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 40.
- You must **not** use a dictionary at any time during this test.



J U N 1 0 3 6 5 1 L H 0 1

H/Jun10/3651/LH

**3651/LH**

## Section A

Questions et réponses en français.

Ecoutez Jonathan.  
Remplissez les blancs.

1

Nom: Jonathan Tillier,

Rue: 26, avenue Joffre,

Ville: \_\_\_\_\_

Téléphone: 05 / 63 / \_ \_ / \_ \_ / \_ \_

(2 marks)



Écoutez ces jeunes. Remplissez les blancs.

Choisissez dans cette liste.

garage	semble
adore	facile
long	déteste
jardin	difficile

**Exemple**

Pour Amandine, le baby-sitting est ..... **difficile**.....

**2** Jean-Pierre ..... travailler dans le .....  
avec son père. (2 marks)

**3** Christelle ..... faire la vaisselle, car c'est très .....  
à faire. (2 marks)

**Turn over for the next question**

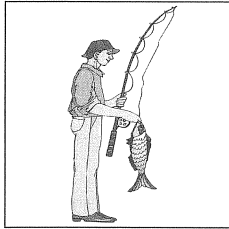
6

**Turn over ►**

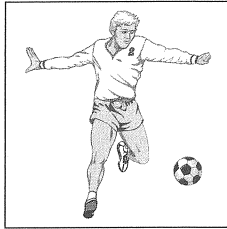


On parle de ses loisirs.  
Quelles activités font-ils?

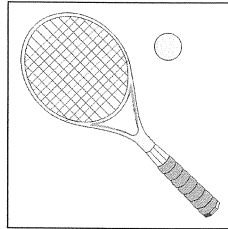
A



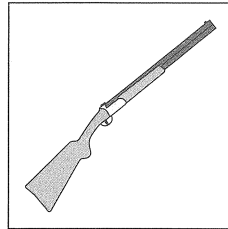
B



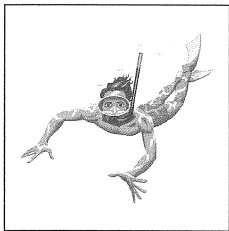
C



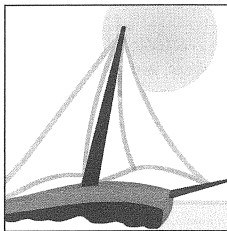
D



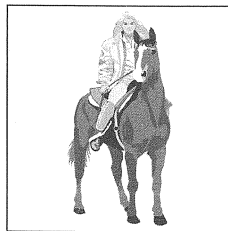
E



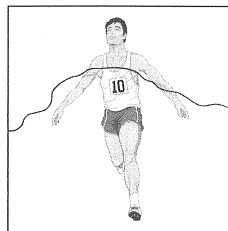
F



G



H



Ecrivez la bonne lettre dans la case.

Exemple

D

4

(1 mark)

5

(1 mark)

6

(1 mark)

7

(1 mark)



On parle de l'environnement.  
Quels sont les problèmes? Et les solutions?

	Problème
<b>A</b>	les transports en commun
<b>B</b>	les gaz d'échappement
<b>C</b>	l'effet de serre
<b>D</b>	l'énergie nucléaire
<b>E</b>	les déchets

	Solution
<b>F</b>	l'investissement
<b>G</b>	économiser l'eau
<b>H</b>	décourager l'utilisation des voitures
<b>I</b>	le recyclage
<b>J</b>	l'énergie renouvelable

Ecrivez la bonne lettre dans chaque case.

Exemple

Problème	Solution
<b>E</b>	<b>I</b>

8

Problème	Solution
<input type="text"/>	<input type="text"/>

(2 marks)

9

Problème	Solution
<input type="text"/>	<input type="text"/>

(2 marks)

8
---

Turn over ►



Des jeunes parlent de leurs amis.  
Comment est Samira maintenant?

<b>A</b>	paresseuse
<b>B</b>	impatiente
<b>C</b>	bavarde
<b>D</b>	timide

Ecrivez la bonne lettre dans chaque case.

10

(2 marks)

Comment est Edouard?

<b>A</b>	égoïste
<b>B</b>	sportif
<b>C</b>	travailleur
<b>D</b>	paresseux

Ecrivez la bonne lettre dans chaque case.

11

(2 marks)



On parle de ses petits jobs.  
Quels sont les avantages? Et les inconvénients?

Choisissez la bonne réponse dans ces listes.

	AVANTAGE
<b>A</b>	les collègues
<b>B</b>	la distance de la maison
<b>C</b>	le salaire
<b>D</b>	le travail
<b>E</b>	les vacances

	INCONVENIENT
<b>F</b>	Les clients
<b>G</b>	la distance de la maison
<b>H</b>	les heures de travail
<b>I</b>	le salaire
<b>J</b>	le travail

Ecrivez la bonne lettre dans chaque case.

12

avantage

inconvénient

(2 marks)

13

avantage

inconvénient

(2 marks)

14

avantage

inconvénient

(2 marks)



On parle des problèmes des jeunes.  
De quel problème est-ce qu'on parle?

Choisissez dans cette liste.

<b>A</b>	le chômage
<b>B</b>	la circulation
<b>C</b>	le climat
<b>D</b>	le logement
<b>E</b>	la drogue
<b>F</b>	la violence

Ecrivez la bonne lettre dans chaque case.

15

(1 mark)

16

(1 mark)

17

(1 mark)

18

(1 mark)



On parle du week-end.

Qu'est-ce qu'on **a fait**? Qu'est-ce qu'on **va faire**?

<b>A</b>	shopping
<b>B</b>	cyclisme
<b>C</b>	cinéma
<b>D</b>	restaurant
<b>E</b>	théâtre
<b>F</b>	tourisme

Ecrivez la bonne lettre dans chaque case.

19

<b>a fait</b>	<b>va faire</b>
<input type="text"/>	<input type="text"/>

(2 marks)

20

<b>a fait</b>	<b>va faire</b>
<input type="text"/>	<input type="text"/>

(2 marks)



**Section B**

Questions and answers in **English**.

Charlotte is talking to her friend, Michel.  
Answer the following questions in **English**.

**21** What is Charlotte's problem?  
.....  
(1 mark)

**22** What is her father's main worry?  
.....  
(1 mark)

**23** Charlotte's mother suggests a car holiday. What other **two** suggestions does she make?  
1.....  
2.....  
(2 marks)

**24** What is Michel's advice? Give **two** details.  
1.....  
2.....  
(2 marks)

**25** Give **two** reasons why her parents might be worried about her plans.  
1.....  
.....  
2.....  
.....  
(2 marks)

**END OF QUESTIONS**

